



UiT The Arctic University of Norway

Pathways to a Healthier Planet New Approaches Through Creativity and Experiential Learning

From the UNIPED assignment to the Establishment of a Course (JUR-1040)

Margherita Paola Poto

vepivot

Emotional and Ecological
Literacy for a More
Sustainable Society

Edited by
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Universität Hamburg
DER FORSCHUNG | DER LEHRE | DER BILDUNG



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Outline of the Project



The Path



Course
members



Relevance



Implementation



Outcome



Conclusions

The Path

UNIPED first assignment (Course description 10.2023)

EUGLOH Project proposal submitted (01.2024)

EUGLOH Funding granted (04.2024)

Application for the establishment of the course at the Faculty of Law (04.2024)

Final project presentation UNIPED (05.2024)

Course members

Course Coordinators:

Margherita Poto, Giuliana Panieri (Naturfag), Tanja Bogusz (Sustainability Research)

Course developers and teachers: Laura Vita, Emily Murray, OIN Team members

Involved institutions:

UiT The Arctic University of Norway
The University of Hamburg

Target audience:

Students (Under and postgraduate); any background; up to 50; virtual learning

Relevance

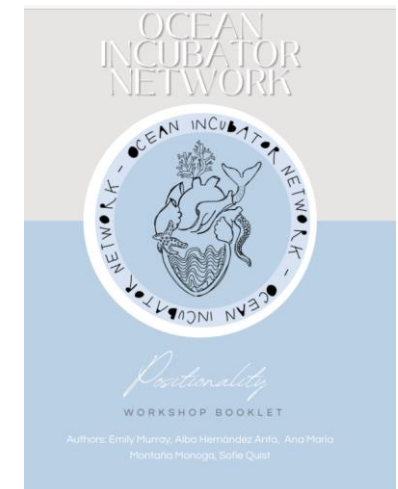
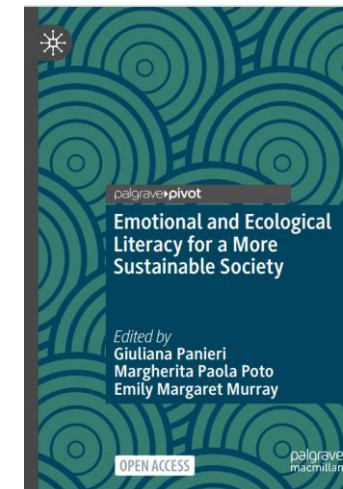
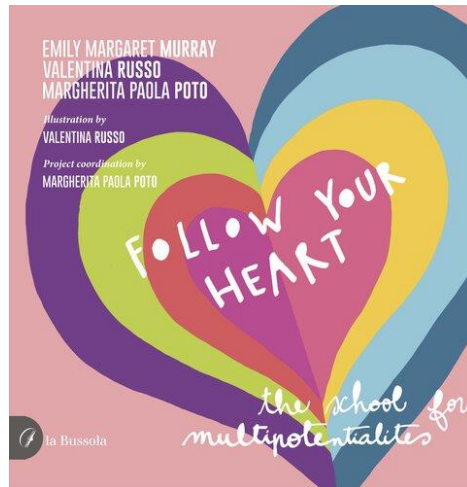
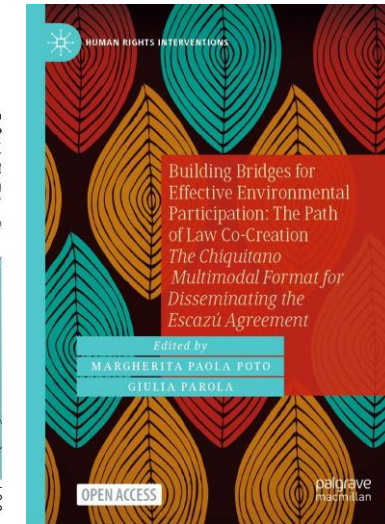
- **Overall Relevance:** Alignment with the Agenda 2030 and the Ocean Decade (submission for endorsement as an Ocean Decade Activity)
- **Methodological and Pedagogical Relevance:** Inter-cross and Transdisciplinary Approach to Planetary Health
- **Relevance through Innovative Approaches to Teaching and Learning:** Co-creation and emotional learning



Course implementation (Teaching methods)

Building on research and education:

- Theoretical framework
- Student-led projects



Training outcome (takeaways from UNIPED)

Foundations on teaching skills, peer review of teaching, students feedback, teaching philosophy

Merging project trajectories (ECOCARE, OIN, Follow Your Heart)

Establishment of the course in 2024-2025 (5 ECTS, virtual, interdisciplinary, up to 50 students)

Thank you for your attention!

- **Websites (educational platforms):**

- [ECOCARE](#)
- [The Ocean Incubator Network](#)
- [Follow Your Heart Education](#)

- **References from the course literature:**

PANIERI G., POTO, M. P., MURRAY E. M. (ed. by) (2024) Emotional and Ecological Literacy for a More Sustainable Society, Palgrave MacMillan, Springer Nature, ISBN: 978-3-031-56771-1

POTO, M. P., PAROLA, G. (2024), eds. Building Bridges For Effective Environmental Participation: The Path Of Law Co-Creation, The Chiquitano Multimodal Format for Disseminating the Escazú Agreement, Human Rights Intervention Series, Palgrave MacMillan ISBN 978-3-031-52790-6; ISSN: 2946-5117; series electronic ISSN:2946-5125.

POTO, M. P., MURRAY, E. M. (2024). "Achieving A Common Future For All Through Sustainability-Conscious Legal Education And Research Methods" Global Jurist, 2024. <https://doi.org/10.1515/Gj-2023-0122>, pp. 22

LOHSE E. J., POTO M., P. (2023), Coproduction of knowledge in Climate Governance, Berliner Wissenschafts-Verlag, ISBN 978-3-8305-5538-4

E. MURRAY, M. P. POTO, V. RUSSO (2022). Follow Your Heart. The School For Multipotentialites, Bussola, Isbn 979-12-5474-218-1, pp. 100.