



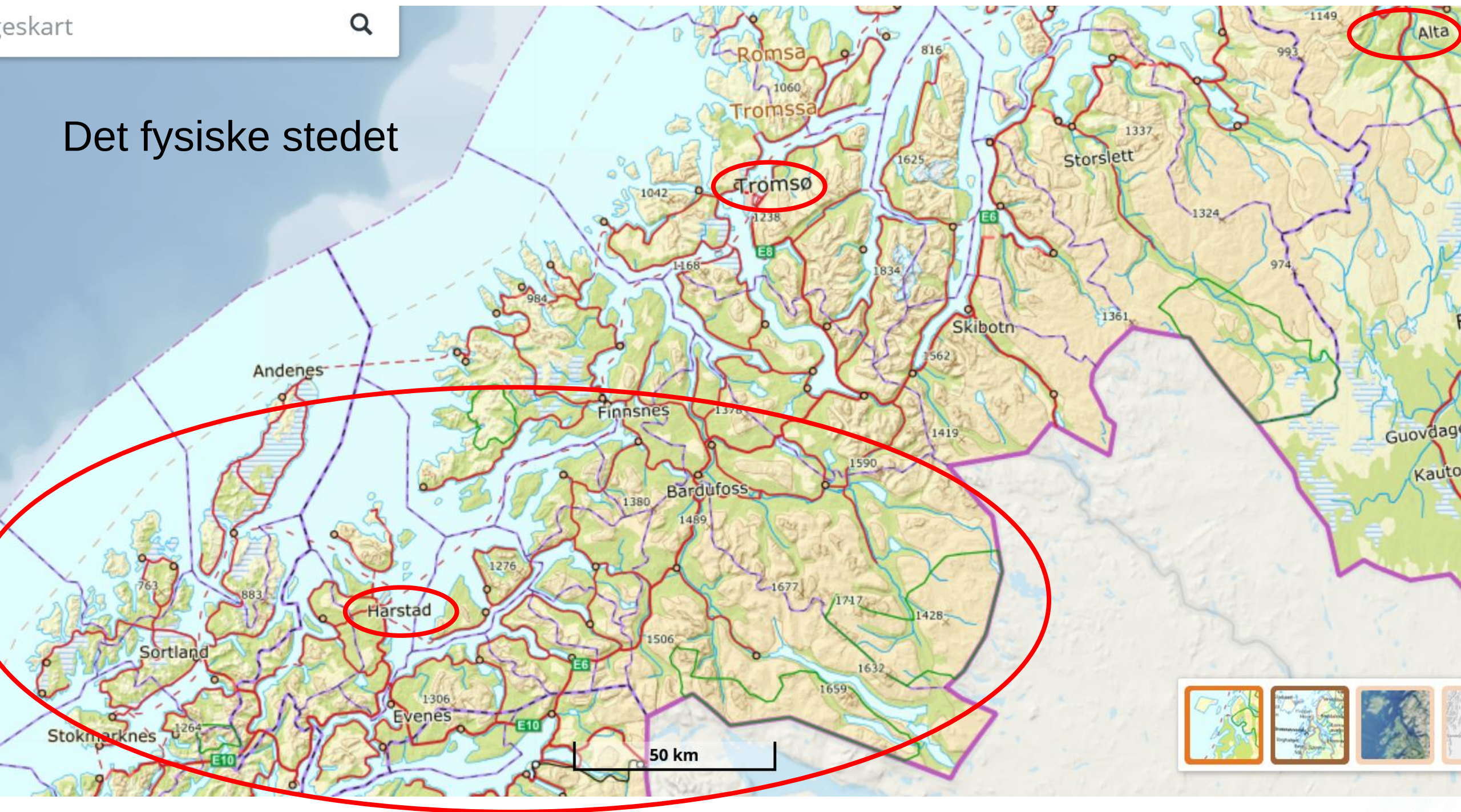
UiT Norges arktiske universitet

Stedsbasert læring i fleksible utdanninger

...en naturfaglig refleksjon

Jan Höper, UiT

Det fysiske stedet

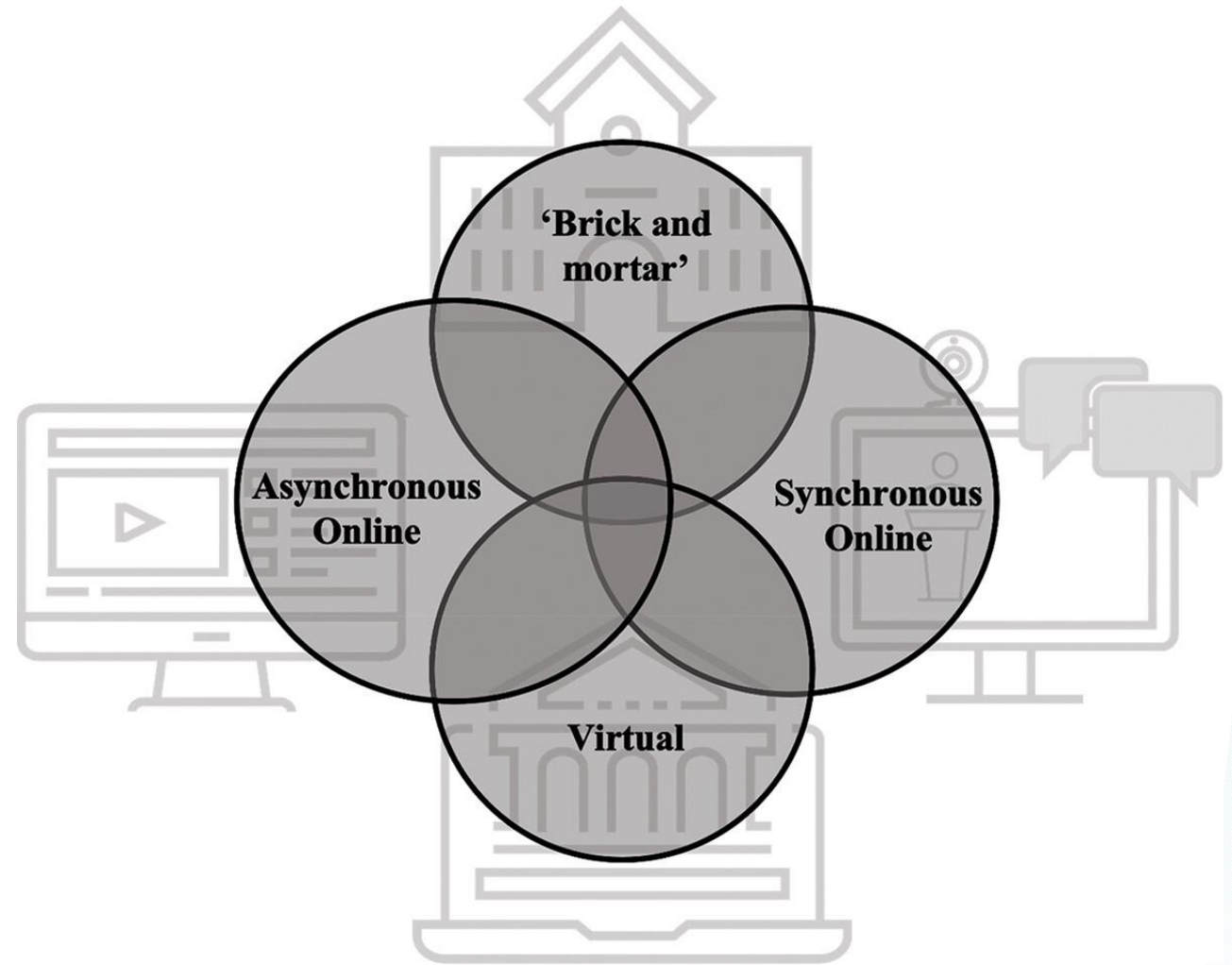


Utfordringen

Hvordan vil vi at *naturfag* ser ut i en mer og mer digital utdanning, når målet er at studentene skal kunne undervise praktisk og stedsbasert?

Korson (2022): A place-based approach to blended learning
<https://doi.org/10.1080/03098265.2022.2122032>

Höper, J. (2024). Mind the Gap Between Chemistry and Outdoor Education: Primary and Lower Secondary Preservice Teachers' Beliefs During an Outdoor-Based Introduction to Chemistry in Science Education. *Journal of Science Teacher Education*, 1–27.
<https://doi.org/10.1080/1046560X.2024.2406661>



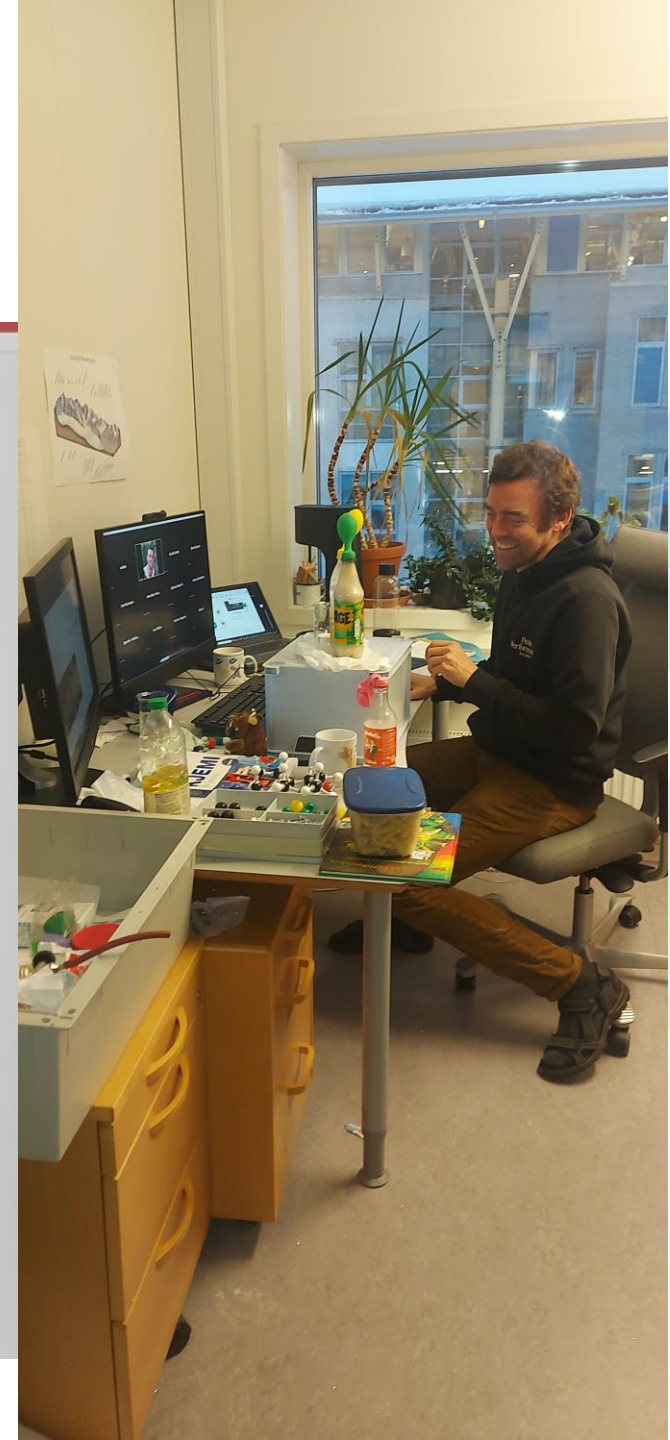
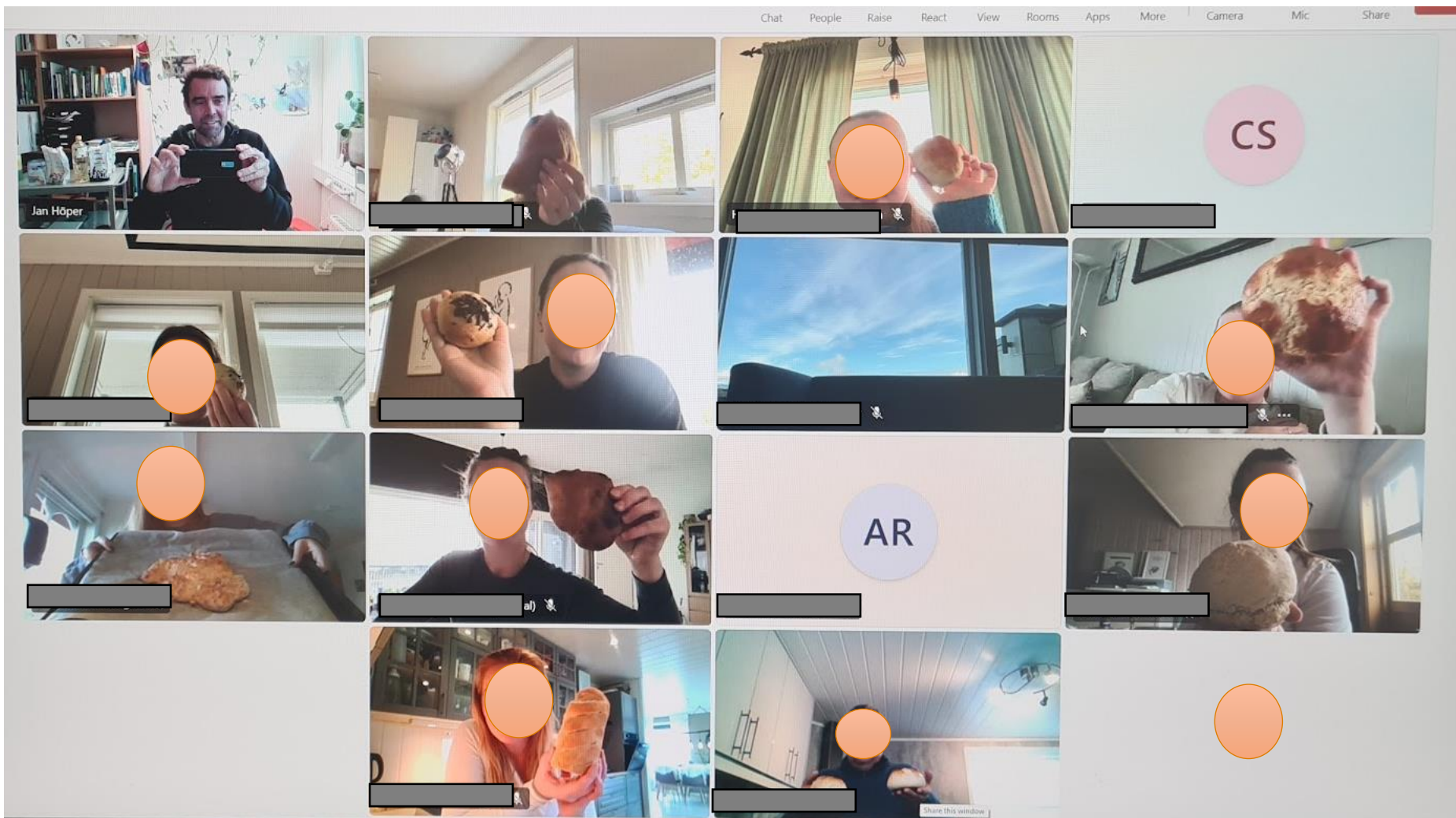
Den fysiske undervisningen



Dette krever en litt annerledes forberedelse til undervisning...



Aktiv bruk av de individuelle hjemstedene



Oppdrag som knytter læringsarenaene sammen

Eksempel:
podcast om
bærekraft

